

REPORT

THINKING ABOUT THE FUTURE TO TACKLE THE PRESENT

October 2023

In today's world, focusing solely on the present can be tempting. However, amid unpredictability, thinking ahead and preparing for the future is crucial.

This is especially true for businesses facing numerous challenges, as outlined in LLYC's report, New Times, New Rules, While many may still be unfamiliar with futures studies, this field of knowledge can offer valuable insights when navigating complex and uncertain environments.

To shed light on the benefits of futures studies, LLYC joined forces with CENTRO, a higher education institution specializing in creative economics. This discipline has been established since the middle of the last century and can provide helpful strategies for adapting to an ever-changing landscape. By incorporating these strategies, companies can better manage incremental change and turbulence while achieving long-term success.

A LOOK AT FUTURES STUDIES AND THEIR POSSIBLE ROLE FOR BUSINESSES

Before diving deeper into the topic, it's essential to understand what futures studies entail. To start off on this topic, we refer to Wendell Bell, who lays out the following crucial tasks of futures studies in his book Foundations of Futures Studies:

- Explore possible futures
- Explore probable futures
- Explore images of the future
- Explore the knowledge bases of futures studies
- Apply the ethical foundations of futures studies
- Interpret the past to guide the future
- Integrate knowledge and values for the design of social actions

- Promote greater democratic participation in imagining and designing the future
- Communicate and advocate particular images of the future

Futures practitioners use diverse methods and tools to address change processes at different scales and in various geographies. These include environmental analysis, trend analysis, horizon analysis, archetypebased futures scenario development, design fiction, and theories of change.

In other words, futures studies tackle change processes through systems thinking, cathedral thinking, and creativity, among other skills.

Systems thinking allows the identification of relationships between multiple elements within a given context. For instance, the correlation between airspace, logistics, natural phenomena, and human mediation needed for an airplane to take off or land.

On the other hand, creativity helps identify problems and possible solutions based on ingenuity, and it is more than essential to make an organization survive and prosper in times of great uncertainty.

Finally, cathedral thinking enables the design and execution of long-term projects with a view to their potential impact in 10, 50, or even 100 years or more. This requires planning and making decisions with a long-term vision, as seen in Gaudí's Sagrada Familia project, which has required a vision beyond the artist's life expectancy due to its complexity.

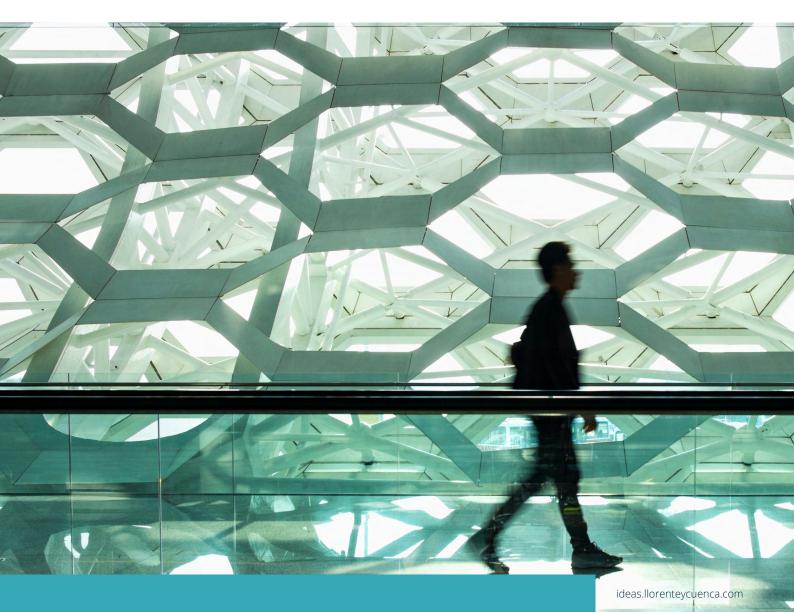
"Futures studies tackle change processes through systems thinking, cathedral thinking, and creativity, among other skills"

Roman Krznaric notes that all human beings (and, therefore, our various forms of organization) can make decisions based on 'two brains': the marshmallow brain (quick response) and the acorn brain (long term thinking). Both are necessary for survival. However, presenteeism, prevalent in many companies, can compromise cathedral or long-term thinking.

According to Douglas Rushkoff, presenteeism traps us in a perpetual experience that makes the idea of the future nebulous and engages chiefly the marshmallow brain. But, how does this way of thinking impact different organizations? Presenteeism compromises the strategic work of organizations of all sizes and sectors, making it impossible for teams to visualize what might happen to the company and its environment if things go well, more or less well, or if a crisis occurs.

How can organizations learn to think systematically about the future without letting go of the reins of the present? And why would they want to do this? In the first instance, to become more adaptable to change, which is the secret of survival in Darwinian terms. It also paves the way to become more competitive.

Organizations can become more competitive by thinking about alternative futures, which can help them be prepared for any eventuality. It's like packing for a trip; just as someone chooses what to pack for a trip considering the activities and weather conditions, organizations can prepare their suitcases with the necessary knowledge, skills, infrastructure, and resources. Even if the future cannot be predicted because the future does not exist, as professor James Dator explains, considering possible outcomes and the specific contextual conditions can help organizations be prepared.



SKILL

DESCRIPTION



The following are three major current challenges facing companies, which can be addressed by integrating futures studies.

LEADERS AS GROWTH DRIVERS

Leaders are the driving force behind an organization's growth. They can influence the behaviors of others, and they do so by taking initiative as well as supporting the initiative of others. Successful leaders possess a set of skills that are essential for the survival of elastic organizations that are highly prepared for change.

There are various opinions on what skills are necessary for the future. CENTRO, for example, has established a set of skills that should be complemented and adapted to the needs of each organization. Developing and applying this set of skills is crucial for individuals, teams, and organizations to be highly change-ready.

To summarize, an organization that is highly adaptable and receptive to change is one that prioritizes the development and application of essential skills among its members. This includes fostering individual growth and helping members build the skills needed to support their teams and positively influence those around them.

SKILL	DESCRIPTION
Creativity	The ability to identify problems, develop hypotheses, ideate and implement innovative and ingenious solutions.
Mindfulness	The skill of being able to concentrate fully on a given task or activity without getting distracted, allowing for maximum efficiency and productivity.
Self-motivation	The drive and determination to carry out tasks with enthusiasm and a clear sense of purpose, allowing for effective accomplishment of goals.
Self- management	The ability to organize and execute tasks with initiative and autonomy, while effectively managing personal and environmental resources in a relevant manner.

SKILL	DESCRIPTION
First principles thinking	The skill of employing structured and systematic reasoning to break down complex problems into smaller components, without making any assumptions.
Futures thinking	The skill of visualizing and forecasting alternative scenarios for the future, based on the current elements of the system, including the identification of potential improvements, challenges, and extrapolations.
Preparedness	The ability to prepare for different solutions to possible critical scenarios, including the development of skills to conserve, repair, heal, armor, harvest and cultivate, and the readiness to face uncertainties.
Tolerance to uncertainty	The capacity to accept the possibility of negative events happening despite their low probability, and the ability to make decisions even without total certainty of success.
Adaptability	The skill of modifying one's own behavior and approach to problem-solving to overcome challenges and solve complex situations.
Socio-cultural intelligence	The ability to communicate and collaborate effectively across cultural contexts, recognizing and respecting cultural differences and embracing diversity.
Systems thinking	The skill of understanding phenomena more broadly, identifying patterns and mental models, and establishing meaningful relationships and correlations between different elements of systems.
Data intelligence	The ability to search for, evaluate, and synthesize data from reliable sources, and to transform both the data and metadata into useful and actionable information.
Memory	The skill of recording, preserving, and recalling experiences, allowing for the retention and retrieval of information and knowledge for future use.
Computational thinking	The ability to formulate problems, break them down into smaller components, abstract information, and create solutions through the use of algorithms and logical reasoning.
Epistemic curiosity	The desire to obtain new knowledge, stimulate the intellect, and construct mental databases that allow for the acquisition of insights and the creation of new ideas.

BUILDING REPUTATIONAL ASSETS

Change is empowering for several reasons. First, the ability to adapt makes survival possible. Second, navigating between the past, present, and future takes work. Change is uncomfortable and costly, but an organization must thrive in the current business landscape, factoring in elements like their beliefs, practices, and vision of the future (past); the ongoing situation and regulatory changes (present); and emerging issues, aspirations, major forces (future).

The situation becomes more complex when we realize that not everything has to be changed. The Latin phrase "mutatis mutandis" accurately captures this concept. Every organization should possess a thorough knowledge of itself and its surroundings to determine what needs to be modified and what should remain unchanged. This discernment between necessary and unnecessary changes is a crucial factor in cultivating a willingness to adapt.

Finally, change is the product of outbound and inbound mechanisms. It results from the equation "change coming at us from the outside and how we react and respond." What steps has our organization taken to respond to the challenges posed by climate change, migration, digital transformation, container shortages, and the crisis in Ukraine? How has it adapted to the changing circumstances? In what ways has it improved its operations, product and service offerings, and the skills and attitudes of its workforce? Looking 10, 20, 50, or 100 years ahead, what further decisions will we need to make in the next few decades to position ourselves as a leading player in shaping the future we desire?

To transform these questions into business intelligence, it is necessary to discuss the answer internally.



NAVIGATING A COMPLEX AND POLARIZED CONTEXT

Elastic organizations, in particular, have developed a unique way of managing knowledge to navigate highly turbulent environments and make sense of polarized discourses and realities. They do not just rely on research but ask powerful questions and take necessary action based on insights gained from various sources, such as interviews, participant observation, desk research, situational analyses, cultural testing, social listening, and Delphos rounds. By taking these initiatives, organizations remain competitive, fresh-eyed, and highly adaptable to new circumstances.

Frequently, businesspeople often ask if there is a shortcut to success. The answer is no. There are no shortcuts. Even if you hire the best agency in the world to conduct a market or economic study, it must be in tune with the views of those who inhabit the environment. Therefore, it is necessary to develop organizational capabilities to spot patterns, build knowledge banks, use them to conjecture about the future, and make strategic decisions in the present.

Even the most adventurous moonshot requires understanding the processes of change and resource mapping such as financial, natural, human, infrastructure, and knowledge to thrive.

It is essential to think about the long-term future. Doing so will prevent the present from draining us. It will help us navigate better despite its contingent nature. But where do we begin to increase our coefficient of preparation for the future? These are some inspirational resources that may be of interest to continue on this path of curiosity:

The Future Shock, Alvin Toffler

The Present Shock, Douglas Rushkoff

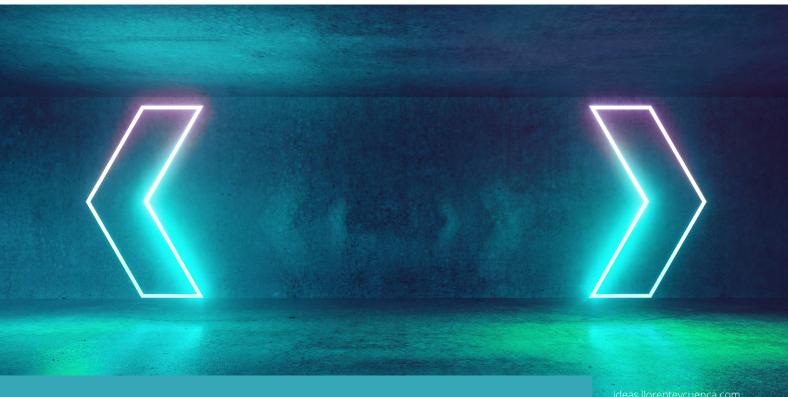
Para implementar un proceso de futuros en mi organización, Andy Hlnes y Peter Bishop

Para implementar un proceso de futuros en mi persona, Verne Wheelwright

Para pensar sistémicamente, Waters Center for Systems Thinking

Para pensar catedralmente, Roman Krznaric

Para pensar creativamente, CENTRO's creative thinking techniques handbook



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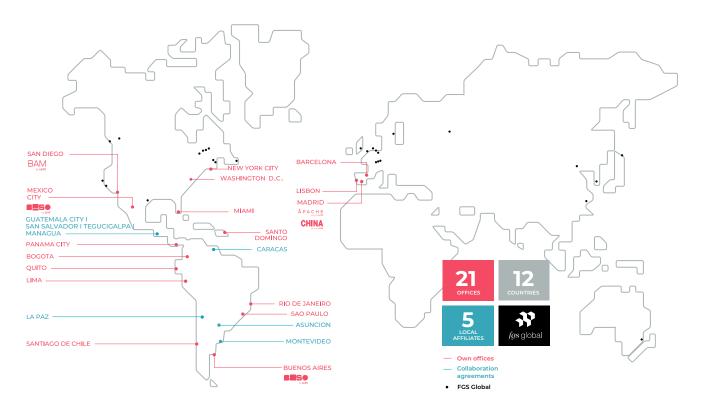
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